

SOUTHFIELD PUBLIC SCHOOLS 2018-19 SCHOOL YEAR

| Year | Month | M | Tu | W | Th | F | Special Calendar Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | August | 6 | 7 | 8 | 9 | 10 |  |
|  |  | 13 | 14 | 15 | 16 | 17 |  |
|  |  | 20 | 21 | 22 | 23 | 24 | All Students Report/Full Day/First Day of School - 8/27 |
|  |  | 27 | 28 | 29 | 30 | 31 | No School/Labor Day Recess - 8/31-9/3 |
|  | September | 3 | 4 | 5 | 6 | 7 |  |
|  |  | 10 | 11 | 12 | 13 | 14 |  |
|  |  | 17 | 18 | 19 | 20 | 21 |  |
|  |  | 24 | 25 | 26 | 27 | 28 | Half Day/Professional Development - 9/26 |
|  | October | 1 | 2 | 3 | 4 | 5 |  |
|  |  | 8 | 9 | 10 | 11 | 12 |  |
|  |  | 15 | 16 | 17 | 18 | 19 |  |
|  |  | 22 | 23 | 24 | 25 | 26 |  |
|  |  | 29 | 30 | 31 |  |  | Half Day/Professional Development - 10/31 |
|  | November |  |  |  | 1 | 2 |  |
|  |  | 5 | 6 | 7 | 8 | 9 | No School/Election Day - 11/6 |
|  |  | 12 | 13 | 14 | 15 | 16 |  |
|  |  | 19 | 20 | 21 | 22 | 23 | No School/Thanksgiving Recess - 11/21-23 |
|  |  | 26 | 27 | 28 | 29 | 30 | Half Day/Professional Development - 11/28 |
|  | December | 3 | 4 | 5 | 6 | 7 |  |
|  |  | 10 | 11 | 12 | 13 | 14 |  |
|  |  | 17 | 18 | 19 | 20 | 21 |  |
|  |  | 24 | 25 | 26 | 27 | 28 | No School/Winter Recess - 12/24-1/4 |
|  |  | 31 |  |  |  |  |  |
|  | January |  | 1 | 2 | 3 | 4 |  |
|  |  | 7 | 8 | 9 | 10 | 11 |  |
|  |  | 14 | 15 | 16 | 17 | 18 | No School/Dr. Martin Luther King Jr. Day - 1/21 |
|  |  | 21 | 22 | 23 | 24 | 25 | Half Day/Records Day - $\mathbf{1 / 2 2}$ |
|  |  | 28 | 29 | 30 | 31 |  | Half Day/Professional Development - 1/30 |
|  | February |  |  |  |  | 1 |  |
|  |  | 4 | 5 | 6 | 7 | 8 |  |
|  |  | 11 | 12 | 13 | 14 | 15 |  |
|  |  | 18 | 19 | 20 | 21 | 22 | No School/Mid-Winter Recess - 2/18-2/22 |
|  |  | 25 | 26 | 27 | 28 |  | Half Day/Professional Development - 2/27 |
|  | March |  |  |  |  | 1 |  |
|  |  | 4 | 5 | 6 | 7 | 8 |  |
|  |  | 11 | 12 | 13 | 14 | 15 |  |
|  |  | 18 | 19 | 20 | 21 | 22 |  |
|  |  | 25 | 26 | 27 | 28 | 29 | Half Day/Professional Development - 3/27 |
|  | April | 1 | 2 | 3 | 4 | 5 | No School/Spring Recess - 4/1-4/5 |
|  |  | 8 | 9 | 10 | 11 | 12 |  |
|  |  | 15 | 16 | 17 | 18 | 19 | No School/Good Friday - 4/19 |
|  |  | 22 | 23 | 24 | 25 | 26 | Half Day/Professional Development - 4/24 |
|  |  | 29 | 30 |  |  |  |  |
|  | May |  |  | 1 | 2 | 3 |  |
|  |  | 6 | 7 | 8 | 9 | 10 |  |
|  |  | 13 | 14 | 15 | 16 | 17 |  |
|  |  | 20 | 21 | 22 | 23 | 24 | No School/Memorial Day Recess - 5/24-5/27 |
|  |  | 27 | 28 | 29 | 30 | 31 | Half Day/Professional Development - 5/29 |
|  | June | 3 | 4 | 5 | 6 | 7 |  |
|  |  | 10 | 11 | 12 | 13 | 14 | Half Day/Last Day of School - 6/14 |
|  |  | 17 | 18 | 19 | 20 | 21 | Records Day - 6/17 |

Southfield Public Schools - 16/17
Table 3 - Comparison Between Past, Present and Five Year Projected Enrollments - Method 1 16/17 is the base year. Each year's enrollment is compared to base year. Numbers in italic show percent of current enrollment

|  | 11/12 | 12/13 | 13/14 | 14/15 | 15/16 | 16/17 | $17 / 18$ | 18/19 | 19/20 | 20/21 | 21/22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 391 | 379 | 386 | 374 | 360 | 387 | 371 | 375 | 375 | 379 | 380 |
|  | +1.0\% | -2.1\% | -0.3\% | -3.4\% | -7.0\% | +0.0\% | -4.1\% | -3.1\% | -3.1\% | -2.1\% | -1.8\% |
| 1 | 438 | 436 | 402 | 411 | 365 | 372 | 406 | 390 | 394 | 394 | 398 |
|  | +17.7\% | +17.2\% | +8.1\% | +10.5\% | -1.9\% | +0.0\% | +9.1\% | +4.8\% | +5.9\% | +5.9\% | +7.0\% |
| 2 | 432 | 453 | 434 | 400 | 422 | 368 | 376 | 411 | 395 | 399 | 399 |
|  | +17.4\% | +23.1\% | +17.9\% | +8.7\% | +14.7\% | +0.0\% | +2.2\% | +11.7\% | +7.3\% | +8.4\% | +8.4\% |
| 3 | 456 | 434 | 438 | 420 | 392 | 415 | 361 | 369 | 403 | 387 | 391 |
|  | +9.9\% | +4.6\% | +5.5\% | +1.2\% | -5.5\% | +0.0\% | -13.0\% | -11.1\% | -2.9\% | -6.7\% | -5.8\% |
| 4 | 473 | 481 | 431 | 437 | 426 | 404 | 423 | 368 | 376 | 410 | 394 |
|  | +17.1\% | +19.1\% | +6.7\% | +8.2\% | +5.4\% | +0.0\% | +4.7\% | -8.9\% | -6.9\% | +1.5\% | -2.5\% |
| 5 | 526 | 481 | 459 | 411 | 443 | 426 | 399 | 418 | 363 | 371 | 405 |
|  | +23.5\% | +12.9\% | +7.7\% | -3.5\% | +4.0\% | +0.0\% | -6.3\% | -1.9\% | -14.8\% | -12.9\% | -4.9\% |
| 6 | 603 | 565 | 484 | 558 | 442 | 441 | 457 | 428 | 449 | 390 | 398 |
|  | +36.7\% | +28.1\% | +9.8\% | +26.5\% | +0.2\% | $+0.0 \%$ | +3.6\% | -2.9\% | +1.8\% | -11.6\% | -9.8\% |
| 7 | 610 | 632 | 537 | 557 | 478 | 445 | 442 | 458 | 429 | 450 | 391 |
|  | +37.1\% | +42.0\% | +20.7\% | +25.2\% | +7.4\% | +0.0\% | -0.7\% | +2.9\% | -3.6\% | +1.1\% | -12.1\% |
| 8 | 606 | 596 | 617 | 525 | 521 | 474 | 432 | 429 | 445 | 417 | 437 |
|  | +27.8\% | +25.7\% | +30.2\% | +10.8\% | +9.9\% | +0.0\% | -8.9\% | -9.5\% | -6.1\% | -12.0\% | -7.8\% |
| 9 | 663 | 657 | 628 | 650 | 602 | 507 | 503 | 459 | 456 | 473 | 443 |
|  | +30.8\% | +29.6\% | +23.9\% | +28.2\% | +18.7\% | +0.0\% | -0.8\% | -9.5\% | -10.1\% | -6.7\% | -12.6\% |
| 10 | 678 | 671 | 658 | 628 | 636 | 557 | 499 | 495 | 451 | 448 | 465 |
|  | +21.7\% | +20.5\% | +18.1\% | +12.7\% | +14.2\% | +0.0\% | -10.4\% | -11.1\% | -19.0\% | -19.6\% | -16.5\% |
| 11 | 667 | 684 | 669 | 655 | 624 | 587 | 548 | 491 | 487 | 444 | 441 |
|  | +13.6\% | +16.5\% | +14.0\% | +11.6\% | +6.3\% | +0.0\% | -6.6\% | -16.4\% | -17.0\% | -24.4\% | -24.9\% |
| 12 | 743 | 651 | 671 | 653 | 647 | 574 | 568 | 531 | 475 | 471 | 430 |
|  | +29.4\% | +13.4\% | +16.9\% | +13.8\% | +12.7\% | +0.0\% | -1.0\% | -7.5\% | -17.2\% | -17.9\% | -25.1\% |


| K-5 | $\begin{aligned} & \hline \hline 2,716 \\ & +14.5 \% \end{aligned}$ | $\begin{aligned} & \hline \hline 2,664 \\ & +12.3 \% \end{aligned}$ | $\begin{gathered} \hline 2,550 \\ +7.5 \% \end{gathered}$ | $\begin{gathered} \hline \hline 2,453 \\ +3.4 \% \end{gathered}$ | $\begin{gathered} \hline 2,408 \\ +1.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline \hline 2,372 \\ +0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2336 \\ -1.5 \% \end{gathered}$ | $\begin{aligned} & \hline 2331 \\ & -1.7 \% \end{aligned}$ | $\begin{gathered} \hline 2306 \\ -2.8 \% \end{gathered}$ | $\begin{gathered} \hline 2340 \\ -1.3 \% \end{gathered}$ | $\begin{gathered} \hline 2367 \\ -0.2 \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K-8 | $\begin{aligned} & \hline 4,535 \\ & +21.5 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} 4,457 \\ +19.4 \% \end{array}$ | $\begin{aligned} & \hline \text { 4,188 } \\ & +12.2 \% \end{aligned}$ | $\begin{gathered} \hline \text { 4,093 } \\ +9.7 \% \end{gathered}$ | $\begin{gathered} 3,849 \\ +3.1 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3,732 \\ +0.0 \% \end{gathered}$ | $\begin{aligned} & 3667 \\ & -1.7 \% \end{aligned}$ | $\begin{aligned} & 3646 \\ & -2.3 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 3629 \\ & -2.8 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 3597 \\ & -3.6 \% \end{aligned}$ | $\begin{aligned} & 3593 \\ & -3.7 \% \end{aligned}$ |
| 6-8 | $\begin{aligned} & \hline \text { 1,819 } \\ & +33.8 \% \end{aligned}$ | $\begin{aligned} & 1,793 \\ & +31.8 \% \end{aligned}$ | $1,638$ | $\begin{aligned} & \hline 1,640 \\ & +20.6 \% \\ & \hline \end{aligned}$ | $1,441$ | $\begin{gathered} 1,360 \\ +0.0 \% \end{gathered}$ | $\begin{aligned} & 1331 \\ & -2.1 \% \end{aligned}$ | $\begin{aligned} & 1315 \\ & -3.3 \% \end{aligned}$ | $\begin{aligned} & 1323 \\ & -2.7 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 1257 \\ & -7.6 \% \end{aligned}$ | $\begin{gathered} \hline 1226 \\ -9.9 \% \\ \hline \end{gathered}$ |
| 9-12 | $\begin{array}{r} \hline 2,751 \\ +23.6 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 2,663 \\ +19.7 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 2,626 \\ +18.0 \% \end{array}$ | $\begin{array}{r} \hline 2,586 \\ +16.2 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 2,509 \\ +12.8 \% \\ \hline \end{array}$ | $\begin{gathered} \hline 2,225 \\ +0.0 \% \end{gathered}$ | $\begin{gathered} \hline 2118 \\ -4.8 \% \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 1976 \\ & -11.2 \% \end{aligned}$ | $1869$ | $\begin{aligned} & 1836 \\ & -17.5 \% \end{aligned}$ | $\begin{array}{r} 1779 \\ -20.0 \% \\ \hline \end{array}$ |
| K-12 | $\begin{array}{r} \hline 7,286 \\ +22.3 \% \end{array}$ | 7,120 $+19.5 \%$ | $\begin{aligned} & \hline 6,814 \\ & +14.4 \% \end{aligned}$ | $\begin{array}{r} \hline 6,679 \\ +12.1 \% \end{array}$ | $\begin{gathered} \hline 6,358 \\ +6.7 \% \end{gathered}$ | $\begin{gathered} 5,957 \\ +0.0 \% \end{gathered}$ | $\begin{gathered} \hline 5785 \\ -2.9 \% \end{gathered}$ | $\begin{gathered} \hline 5622 \\ -5.6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 5498 \\ -7.7 \% \end{gathered}$ | $\begin{gathered} 5433 \\ -8.8 \% \end{gathered}$ | $\begin{gathered} \hline 5372 \\ -9.8 \% \\ \hline \end{gathered}$ |

