



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

School Annual Education Report (AER) Cover Letter

February 6, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Southfield High School for the Arts and Technology. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Reese for assistance.

The AER is available for you to review electronically by visiting the following web site: [Combined Report 2020-2021](#) or you may review a copy in the main office at your child's school.

For the 2020-2021 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as targeted support and improvement for one underperforming student subgroup.

Unlike traditional high schools, we are transitioning into career focused academies. We will carry-out this work by installing systems aligned with **MI Excel** and **Blueprint for System Reconfiguration**, which is the key initiative to accelerate student achievement, partner with **NAF** to guide our transition and educational design for career academies, in addition to functioning as a true **professional learning community** (PLC). Our collective efforts will help students become **better** at who they already are and prepare **all** students for higher learning and the pursuit of a career in order to empower them to become knowledgeable, engaged citizens who contribute to a growing global community.

An intentional focus on the achievement of all students, installing Blueprint systems, incorporating early warning intervention and monitoring systems, and continuously improving teaching and learning is the goal of our collective work. As the only comprehensive high school in this community, we serve students from a wide variety of backgrounds and skill sets.

Board of Education

Ashanti L. Bland, President | Yvette Ware-DeVaul, Vice President
Leslie Smith-Thomas, Secretary | Amani Johnson, Treasurer
Darrell B. Joyce, Trustee | Talisha Belk, Trustee | Jillian Holloway, Trustee
248.746.8500 | www.southfieldk12.org



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

Our population reflects the economic, cultural, ethnic, and academic diversity of the entire city of Southfield. Our challenge is to ensure that we are providing a rigorous, yet culturally relevant and engaging curriculum in all classrooms while helping all students achieve their personal best. Our collective efforts will focus specifically on eliminating practices that fail to yield the desired results with our current population of students and implementing evidence-based instructional practices and systems within our school community that meet the vast academic, social, and emotional needs of our students. Our teachers/school leaders have been trained to use the collaborative learning cycle to ensure that data drives decision-making, informs rapid transformation, and results in school improvement. Our most important data points are those that allow us to see not only the gaps in achievement, but help us to understand the reasons for the disparities, to inform our decision-making, adjust in instructional practices, provide academic, social, and emotional interventions and supports, and to continuously improve our collective work.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL—

Students are assigned to a school based on their home address, school district boundaries and seating availability. If the student has an IEP the school assignment is based on the program availability provided at the assigned school.

All enrollment questions are referred to the Central Enrollment Office.

- Parent/legal guardian brings completed enrollment forms and required documentation to the Central Enrollment Office. This is done in person by a parent/legal guardian. Enrollment forms and documentation are not accepted at the student's school.
- Process after enrollment papers have been submitted to the enrollment office:
 - New student information is entered into MI-Star in the Central Enrollment Office.
 - The building secretary and/or counselor are notified via MI-Star notification. Student Data form and transcript (grades 9-12 only) are mailed to the secretary immediately.
 - Secondary only – Parents and students are advised to call a counselor or secretary for scheduling appointments.

Board of Education

Ashanti L. Bland, President | Yvette Ware-DeVaul, Vice President
Leslie Smith-Thomas, Secretary | Amani Johnson, Treasurer
Darrell B. Joyce, Trustee | Talisha Belk, Trustee | Jillian Holloway, Trustee
248.746.8500 | www.southfieldk12.org



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

- 30-day placements are completed in the Student Services office. The caseload teacher and principal are notified of new Special Education students and sent a copy of the IEP.
- Completed Enrollment form, report cards, and transcripts are sent to the building within 24 hours.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN—

In 2020, The Michigan Department of Education revised the School Improvement Process. The school improvement process was revised to the Michigan Integrated Continuous Improvement Process (MICIP). Southfield High School for Arts & Technology will follow the district MICIP plan. Southfield Public Schools MICIP Plan is to bolster district wide systems of support designed to increase student academic achievement by 7% by June 30, 2023 and build the capacity of social emotional learning for all stakeholders. This is a living document that is revised throughout the year based on stakeholder data. MICIP Plan focuses on establishing equity in accessibility to our district wide systems that address social-emotional and academic supports. Southfield Public Schools will concentrate on engaging students in their learning and as a result will achieve higher proficiency levels in their instruction, assessments, and overall well-being. Dedicated time during staff meetings and school/district professional development.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL—

Southfield Public Schools offers specialized programs that provide students and parents with choices to meet their needs. Programs include:

Birney K-8 has fine-arts programming embedded within the student's daily curriculum. K-8th grade students are able to participate in fine arts programming such as choir, band, visual arts and dance classes. We have established a number of community partnerships which assists with enhancing our programming.

The Bussey Preschool - All Bussey programs including Head Start and Great Start are accredited by the National Association for the Education of Young Children and licensed by Michigan's Family Independence Agency.

Kennedy Learning Center- Kennedy Learning Center is a K-12 and Post-Secondary School that provides quality educational experiences for special needs students in an environment conducive to learning. Our program hinges upon dynamic collaboration between key

Board of Education

Ashanti L. Bland, President | Yvette Ware-DeVaul, Vice President
Leslie Smith-Thomas, Secretary | Amani Johnson, Treasurer
Darrell B. Joyce, Trustee | Talisha Belk, Trustee | Jillian Holloway, Trustee
[248.746.8500](tel:248.746.8500) | www.southfieldk12.org



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

constituents such as caregivers, parents, students, teachers and social workers. Each student has an individualized program that is comprehensive and functional while addressing their future needs in the home, school and community. The school serves students ages 5-17 and young adults ages 18-26. Kennedy Learning Center Work Skills students currently participate in offsite Work Based Learning at Southfield A&T High School with a job coach.

Levey Middle School offers an Integrated STEM Program (science, technology, engineering, and math) for students who demonstrate a strong interest in these areas. An application process determines who will attend this innovative program.

MacArthur K-8 University Academy is an application K-8 school of choice within Southfield Public Schools. MacArthur K-8 University Academy has partnerships with The University of Michigan-Dearborn, the Engineering Society of Detroit, and Michigan First Credit Union.

Stevenson Elementary A United Way for Southeastern Michigan Community School. A Community School is a neighborhood hub that students, families, staff and the surrounding community can take pride in. These groups all play a vital part in the success of the school, helping ensure that every student is successful. Community Schools offer academic support, social and emotional learning, and health and wellness resources. United Way for Southeastern Michigan's Community Schools model focuses on: Integrated Student Supports, Family and Community Engagement, Expanded Learning Time and Opportunities and Collaborative Leadership.

Thompson K-8 International Academy and Southfield High School for the Arts and Technology are also IB World Campuses and join the community of state, private, national and international schools from every region of the world offering IB Programs. These are schools that share a common philosophy-a commitment to the high quality, challenging, international education that is important for student success on a global level.

University Middle School Academy is an examination/application school for students in grades 6-8. It is housed on the Lathrup Campus with a rigorous curriculum which has a balanced focus on the four core academic content areas of English language arts, mathematics, science, and social studies.

University High School Academy and University High School Preparatory Academy- is a school for parents and families who are highly motivated and who demonstrate a strong

Board of Education

Ashanti L. Bland, President | Yvette Ware-DeVaul, Vice President
Leslie Smith-Thomas, Secretary | Amani Johnson, Treasurer
Darrell B. Joyce, Trustee | Talisha Belk, Trustee | Jillian Holloway, Trustee
248.746.8500 | www.southfieldk12.org



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

interest in Integrated STEM (science, technology, engineering, and math). This examination/application high school partners with the University of Michigan-Dearborn and Michigan First Credit Union. The educational process provides a variety of learning experiences flexible enough to allow for freedom to experiment and to make decisions conducive to personal growth.

Vandenberg World Cultures Academy, Thompson K-8 International Academy, and Southfield High School for the Arts and Technology: The school district now has three magnet ESL/bilingual schools. In an effort to provide improved rigor, consistency, and best practice, the elementary, middle and high school English language learners will be housed in an appropriate socio-cultural environment that is academically and cognitively challenging.

CORE CURRICULUM

The district is utilizing the Atlas Rubicon platform to standardize implementation of core content. The district is following an approved model and is being supported through this process by Oakland Schools, our local ISD. The district has executed two internal audits to assess current status and build out next steps.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS—

The standardized tests students took last year at Southfield High School for Arts & Technology were SAT, PSAT, ACT Workkeys, M-STEP, MI-ACCESS, WIDA and NWEA. The NWEA assessment was completed three times during the school year.

2019-2020 3 conferences with 25% of the students represented by parents at each conference (~350)

2020-2021 3 conferences with 27% of the students represented by parents at each conference (~370)

1. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): 13 students (1%)
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):
5 AP Courses

Board of Education

Ashanti L. Bland, President | Yvette Ware-DeVaul, Vice President
Leslie Smith-Thomas, Secretary | Amani Johnson, Treasurer
Darrell B. Joyce, Trustee | Talisha Belk, Trustee | Jillian Holloway, Trustee
[248.746.8500](tel:248.746.8500) | www.southfieldk12.org



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):
155 students taking AP/IB Courses (11%)
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT N/A

Our collective behaviors at Southfield High School for the Arts and Technology articulate the belief that all of our students can learn at high levels with the appropriate support and resources in a collaborative, caring, healthy, positive, and safe environment that focuses on results. All of our students will learn because of what we do. By operating with a growth mindset, installing Blueprint systems, and creating a healthy environment for students to experience the joys of learning, putting forth intentional efforts to: use data to inform our decision-making, employ evidence-based practices, accomplish goals, and continuously making improvements, while appropriately interacting, communicating, discovering, and respecting who our students are, our team will be a fundamental factor that makes a powerful IMPACT in our students' lives and their academic achievement. As a team of professionals, we will intentionally use strategies to capture kids' hearts and approach student behaviors through the teaching and modeling of prosocial behaviors, restorative practices, positive interventions, and the use of structures that increase student self-efficacy, improve student-teacher relationships, and promote dignity and respect for self and others. Together, with the support of all stakeholders, the home of the Warriors will be a place where learning will thrive because every dream has a journey, every career has a pathway, and success is the only option for our students.

Sincerely,

David Reese

David Reese

Principal

Board of Education

Ashanti L. Bland, President | Yvette Ware-DeVaul, Vice President
Leslie Smith-Thomas, Secretary | Amani Johnson, Treasurer
Darrell B. Joyce, Trustee | Talisha Belk, Trustee | Jillian Holloway, Trustee
248.746.8500 | www.southfieldk12.org