



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

School Annual Education Report (AER) Cover Letter

February 6, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Alice M. Birney K-8 School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Edward Hill for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HVMM4T> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement (TSI) school.

Our continued focus is to consistently improve the number of students that are measured as being proficient on the state assessments and decreasing the gap between our highest and lowest achieving students. We are also devising plans to ensure that all students are tested. We are committed to improving the percentage of students that are proficient in both English language arts and mathematics. Efforts are also focused on improving progress on the social studies and science assessments to dramatically improve achievement in those content areas. Additionally, we continue to monitor and analyze data for our students that are scoring in the bottom thirty percent of the proficiency ranks to provide targeted interventions aimed to close the measured achievement gaps.

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Our school is aligned with the improvement strategies identified by our district: Launch of MIExcel Blueprint for Advancement; Alignment of curriculum to content standards; Development of standard based unit assessments to monitor progress; continued administration and data analysis of the I-Ready Assessment at least three times per year.

Process for Assigning Pupils to the School

Students are assigned to a school based on their home address, school district boundaries and seating availability. If the student has an IEP the school assignment is based on the program availability provided at the assigned school.

All enrollment questions are referred to the Central Enrollment Office.

- Parent/legal guardian uploads completed enrollment forms and required documentation to the Central Enrollment Office. This is done on-line via the Southfield Public Schools website by a parent/legal guardian. Enrollment forms and documentation are not accepted at the student's school.
- Process after enrollment papers have been submitted to the enrollment office:
- New student information entered into MI-Star in the Central Enrollment Office.
- Building secretaries and/or counselors are notified via MI-Star notification. Student Data form and transcript (grades 9-12 only) are mailed to the secretary immediately.
- Secondary only – Parents and students are advised to call counselors or secretaries for scheduling appointments.
- 30-day placements are complete in the Student Services office. The caseload teacher and principal are notified of new Special Education students and sent a copy of the IEP.
- Completed Enrollment forms, report cards, and transcripts are sent to the building within 24 hours.

The Status of our Three to Five Year School Improvement Plan

In 2020 The Michigan Department of Education revised the School Improvement Process. The school improvement process was revised to the Michigan Integrated Continuous Improvement Process (MICIP). Birney K-8 will follow the district MICIP plan.

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Southfield Public Schools MICIP Plan is to bolster district wide systems of support designed to increase student academic achievement by 7% by June 30, 2023 and build the capacity of social emotional learning for all stakeholders. This is a living document that is revised throughout the year based on stakeholder data. MICIP Plan focuses on establishing equity in accessibility to our district wide systems that address social-emotional and academic supports. Southfield Public Schools will concentrate on engaging students in their learning and as a result will achieve higher proficiency levels in their instruction, assessments, and overall well-being. Dedicated time during staff meetings and school/district professional development

Brief Description of Specialized School

Southfield Public Schools offers specialized programs that provide students and parents with choices to meet their needs. Programs include:

Birney K-8 has fine-arts programming embedded within the student's daily curriculum. K-8th grade students are able to participate in fine arts programming such as choir, band, visual arts and dance classes. We have established a number of community partnerships which assists with enhancing our programming.

The Bussey Preschool - All Bussey programs including Head Start and Great Start are accredited by the National Association for the Education of Young Children and licensed by Michigan's Family Independence Agency.

Kennedy Learning Center- Kennedy Learning Center is a K-12 and Post-Secondary School that provides quality educational experiences for special needs students in an environment conducive to learning. Our program hinges upon dynamic collaboration between key constituents such as caregivers, parents, students, teachers and social workers. Each student has an individualized program that is comprehensive and functional while addressing their future needs in the home, school and community. The school serves students ages 5-17 and young adults ages 18-26. Kennedy Learning Center Work Skills students currently participate in offsite Work Based Learning at Southfield A&T High School with a job coach.

Levey Middle School offers an Integrated STEM Program (science, technology, engineering, and math) for students who demonstrate a strong interest in these areas. An application process determines who will attend this innovative program.

MacArthur K-8 University Academy is an application K-8 school of choice within Southfield Public Schools. MacArthur K-8 University Academy has partnerships with The University of Michigan-Dearborn and the Engineering Society of Detroit, and Michigan First Credit Union.

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Stevenson Elementary A United Way for Southeastern Michigan Community School. A Community School is a neighborhood hub that students, families, staff and the surrounding community can take pride in. These groups all play a vital part in the success of the school, helping ensure that every student is successful. Community Schools offer academic support, social and emotional learning, and health and wellness resources. United Way for Southeastern Michigan's Community Schools model focuses on: Integrated Student Supports, Family and Community Engagement, Expanded Learning Time and Opportunities and Collaborative Leadership.

Thompson K-8 International Academy and **Southfield High School for the Arts and Technology** are also IB World Campuses and join the community of state, private, national and international schools from every region of the world offering The IB Programs. These are schools that share a common philosophy-a commitment to high quality, challenging, and international education that this school district believes is important for our students.

University High School Academy and University High School Preparatory Academy- A school for parents and families who are highly motivated and who demonstrate a strong interest in Integrated STEM (science, technology, engineering, and math). This examination/application high school partners with the University of Michigan-Dearborn and Michigan First Credit Union. The educational process provides a variety of learning experiences flexible enough to allow for freedom to experiment and to make decisions conducive to personal growth.

Vandenberg Elementary School, Thompson K-8 International Academy, and Southfield High School for the Arts and Technology: The school district now has three magnet ESL/bilingual schools. In an effort to provide improved rigor, consistency, and best practice, the elementary, middle and high school English language learners will be housed in an appropriate socio-cultural environment that is academically and cognitively challenging.

Core Curriculum Access

The process of developing and implementing curriculum that is consistent with state and federal mandates is an on-going process with teacher-led curriculum writing teams being convened annually to develop, refine, and realign existing curriculum. The Division of Instruction has provided on-going awareness sessions and workshops dedicated to providing district administrators, teachers, and appropriate staff with information and guidance regarding the implementation of the district core curriculum in the classroom. The district core

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curriculum is formatted utilizing the Understanding by Design framework for developing curriculum. As a formatting method, this is a variance from the Michigan Department of Education (MDE) model, however, it does not change or deviate from the concepts or content contained in the MDE Standards. In addition, the district is transitioning to the utilization of the Atlas platform to standardize implementation of core content over the next 2-4 years. The district is following an approved model and is being supported through this process by the ISD (Oakland). The district has executed two internal audits to assess current status and build out next steps.

Aggregate Student Achievement Results for Local Competency Tests or Nationally Normed Achievement Tests

The only tests students will take this year are PSAT, M STEP, MI-Access, WIDA for ELL, Michigan Literacy Progress Profile (MLPP) and i-Ready.

Parent-Teacher Conference

Parent involvement is important for a student to experience academic success. During the 2021-2022 school year Parent-Teacher Conferences, approximately 78% of our parents attended representing 335 students. Parental turnout may be a result of families having immediate access to their student's progress via MiStar Parent Connect and other forms of electronic communication. The convenience may cause parents to bypass formal conferences to meet with their child's teacher.

Closing

Birney K-8 is a community school that strives for continuous school improvement. Due to the Covid 19 Pandemic (March of 2020), the Birney community transitioned to the district's virtual learning model for the remainder of the 2020/2021 school year through February 2021 when we transitioned to hybrid/remote learning models to accommodate families' pandemic education platform preferences. Families had options for students to attend a face to face or remote learning platform.

The hybrid/remote learning models were utilized through June 2021. The district transitioned to traditional In-Person Instruction starting August 2021 and continues to operate on that model to date.

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We are committed to working with stakeholders to provide every student with the highest quality education within a safe and nurturing environment. We are dedicated to improving overall proficiency and will continue our efforts to demonstrate continuous school improvement each school year.

Sincerely,

Edward Hill

Edward Hill
Principal, Birney K-8 School

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