**Mrs. Thomas 3rd Grade**

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| **06/01/2020** | **Math** | **ELA** | **Social Studies** |
| **M, W & Th**  Math:  40 minutes  Reading:  40 minutes  Writing:  20 minutes | **E-Learning Path**  [**Area Shape Game**](https://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/AreaShapesShoot.htm)  [**https://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/AreaShapesShoot.htm**](https://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/AreaShapesShoot.htm)  **Study Island Lessons:** [[**Area by Tiling and Multiplication**](https://app49.studyisland.com/cfw/test/practice-session/a31a0?CFID=9f0e493b-e0a6-40c2-afae-65214644ed81&CFTOKEN=0&crateID=a31a0&packID=a915c750&qgCount=9b1c6&qgList=ba124fdf&appRnd=1591008586287)](https://app49.studyisland.com/cfw/test/practice-session/a31a0?CFID=f69cc6fc-3cf3-4497-bd2e-52a0881a983b&CFTOKEN=0&crateID=a31a0&packID=a915c750&qgCount=9b1c6&qgList=b910c6bf&appRnd=1590454389230) 3.MD.C.7.A: Find the area of a rectangle with whole-number side lengths by tiling it, and show that the area is the same as would be found by multiplying the side lengths [Area with Distributive Property](https://app49.studyisland.com/cfw/test/practice-session/a31a0?CFID=9f0e493b-e0a6-40c2-afae-65214644ed81&CFTOKEN=0&crateID=a31a0&packID=a915c750&qgCount=9b1c6&qgList=bd16e03f&appRnd=1591008586292)3.MD.C.7.B: Multiply side lengths to find areas of rectangles with whole-number side lengths in the context of solving real world and mathematical problems, and represent whole-number products as rectangular areas in mathematical reasoning.[Additive Area](https://app49.studyisland.com/cfw/test/practice-session/a31a0?CFID=9f0e493b-e0a6-40c2-afae-65214644ed81&CFTOKEN=0&crateID=a31a0&packID=a915c750&qgCount=9b1c6&qgList=bf19eeff&appRnd=1591008586294)3.MD.C.7.D: Recognize area as additive. Find areas of rectilinear figures by decomposing them into non-overlapping rectangles and adding the areas of the non-overlapping parts, applying this technique to solve real world problems. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Math Magician Basic Facts Practice:**  3.NBT.A.2: Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.  3.OA.A.4: Determine the unknown whole number in a multiplication or division equation relating three whole numbers  Addition Basic Facts Practice <http://coolsciencelab.com/math_magician_addition.html>  Subtraction Basic Facts Practice <http://coolsciencelab.com/math_magician_subtraction.html>  Multiplication Basic Facts Practice <https://coolsciencelab.com/math_magician.html>  Division Basic Facts Practice <http://coolsciencelab.com/math_magician_division.html> | **E-Learning Path**  **Weekly Journal Writing**  My Covid-19 Time Capsule  (Google Document)  W.3.4: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.  L.3.3.B: Recognize and observe differences between the conventions of spoken and written standard English  **Study Island Lessons** Reading: Foundational Skills [Syllables](https://app49.studyisland.com/cfw/test/practice-session/a31a0?CFID=9f0e493b-e0a6-40c2-afae-65214644ed81&CFTOKEN=0&crateID=a31a0&packID=a9118508&qgCount=9b1c6&qgList=b01176f7&appRnd=1591010584843)RF.3.3.C: Decode multisyllable words. [Phonics](https://app49.studyisland.com/cfw/test/practice-session/a31a0?CFID=9f0e493b-e0a6-40c2-afae-65214644ed81&CFTOKEN=0&crateID=a31a0&packID=a9118508&qgCount=9b1c6&qgList=b21485b7&appRnd=1591010584846)RF.3.3.C: Decode multisyllable words.[Spelling](https://app49.studyisland.com/cfw/test/practice-session/a31a0?CFID=9f0e493b-e0a6-40c2-afae-65214644ed81&CFTOKEN=0&crateID=a31a0&packID=a9118508&qgCount=9b1c6&qgList=b4179077&appRnd=1591010584849)RF.3.3.D: Read grade-appropriate irregularly spelled wordsL.3.2.E: Use conventional spelling for high-frequency and other studied words and for adding suffixes to base wordsL.3.2.F: Use spelling patterns and generalizationsL.3.2.G: Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. | **Storyline Online:**  <https://www.storylineonline.net/books/if-i-ran-for-president/>  Read “If I Ran for President” complete the story map from Google Docs assignment for Friday Zoom meeting 4 - C3.0.6: Describe how the President, members of the Congress, Supreme Court Justices are elected or appointed. **Read Works:** [**President of the United States**](https://www.readworks.org/article/President-of-the-United-States/3096172a-2553-4475-bee4-bbb8b0f07e7b#!articleTab:content/) 4 - C3.0.6: Describe how the President, members of the Congress, Supreme Court Justices are elected or appointed. . |
| **Tuesday**  11:00- Zoom Meeting:  Area Math Lesson  Science or Social Studies Lesson  (40 minutes) |
| **Friday**  11:00- Zoom Meeting:  “If I Ran for President” Discussion and Graphic Organizer.  Science or Social Studies Lesson  (40 minutes) |
| **Office Hours: Monday-Friday: 10:00-12:00 & 1:00-3:00 (Except Tuesday & Thursday 11:00-12:00)**  Conference/one-on-one with parents & students as requested | | | |