**Teachers Name:** Ms. Butler **Subject:** Visual Art  **Grade:** 3rd

**Unit/Lesson Title:** Opt Art, Optical Illusion/lines and patterns

**Date(s):** 6/1/20

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| Analyze Apply Compare/contrast Create Identify Interpret Observe Organize | **Alignment to Common Core Framework**Math-lines: square, and pattern. |
| **Element of Design**Line, shape, form, size, texture, color, value and space.  | **Principals of Design**Balance Movement Contrast Rhythm PatternUnity Emphasis |
| **KUD** |
| **Know**: 1. An optical illusion of two reversible figures and a vase. Can you see both? This picture is a great example of an optical illusion. An optical illusion is a visual stimuli that is perceived by the eyes and then comprehended by the brain in a way that is different from reality.
2. To make (cloth/paper) by interlacing the threads of the weft and the warp on a loom.

**Understanding:** How to create an optical illusion sphere **Do: Art Production:** What will our students be able to ***do?**** Optical Illusion Weaving project

 **Cross curriculum**: Math- lines, shapes and patterns |
| **Content Standard(s):** Standard 5-Recognize, analyze, and describe connections amongthe arts; between the arts and other disciplines; between the arts and everyday life. Standard 1-apply skills and knowledge to perform in the arts. Standard 3-analyze describe and evaluate works of art. Standard 2- apply skills and knowledge to create in arts. |
| **Essential Question(s):** 1. What is optical Illusion?
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| **Vocabulary**- Weaving, optical illusion, warp thread, & weft thread. |
| **Instructions are guided lessons** **(student follows along at his/her own pace drawing project)** |
| **Day 1-2-Weaving** 1. View You tube videos - “A Glimpse inside: Intro to paper weaving first grade” and “A Glimpse inside: Intro to paper weaving 2, first grade”, subscribed by Cassie Stephens1. Answer questions;
2. What direction does weft paper go?
3. What direction does warp paper go?
4. How do you weave paper?

**Day 3-4** Optical Illusion1. View-You tube video (guided lesson)- “Optical Illusion Weaving, subscriber Ms. Sauers’s Art Room.

 Complete assignment while viewing video.Materials-scissor, construction paper (two different colors), pencil, ruler, glue & eraser.**Day 5**1. Art Crawl---Show your project to friends/family/classmates also on flipgrid.
2. Student/artist complete 123 art ticket.
3. Pick someone to complete the art critique about your art piece.
4. Submit your artwork, art ticket and art critique to me via
5. april.butler@southfieldk12.org,
6. Flipgrid
7. google classroom (review student lessons, announcements)
 |
| **Extended Learning;**   |
| **Lesson Accommodations (Special needs and gifted)**Step by step procedure, extended time. |
| **What will you do if students do not understand?**Complete components (smaller) in the five days instead of two days.  |
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1. **Warp** thread goes in vertical direction, over and under the weft thread.
2. **Weft** thread goes in horizontal direction, over and under the warp thread.



Optical Illusion Weaving Art Project



