**Teachers Name:** Ms. Butler **Subject:** Visual Art  **Grade:** 5th

**Unit/Lesson Title:** Op Art/Optical Illusion (lines and patterns)

**Date(s):** 6/1/20

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| Analyze Apply Compare/contrast Create Identify Interpret Observe Organize | **Alignment to Common Core Framework**  Math-lines: square, and pattern. |
| **Element of Design**  Line, shape, form, size, texture, color, value and space. | **Principals of Design**  Balance Movement Contrast Rhythm PatternUnity Emphasis |
| **KUD** | |
| **Know**: An optical illusion of two reversible figures and a vase. Can you see both? This picture is a great example of an optical illusion. An optical illusion is a visual stimuli that is perceived by the eyes and then comprehended by the brain in a way that is different from reality.    **Understanding:** How to create sphere optical illusion  .  **Do: Art Production:** What will our students be able to ***do?***   * Create an optical illusion sphere     **Cross curriculum**: Math- lines, shapes and patterns | |
| **Content Standard(s):**  Standard 5-Recognize, analyze, and describe connections among the arts; between the arts and other disciplines; between the arts and everyday life. Standard 1-apply skills and knowledge to perform in the arts.  Standard 3-analyze describe and evaluate works of art.  Standard 2- apply skills and knowledge to create in arts. | |
| **Essential Question(s):**   1. What is optical illusion? 2. How do you create an optical illusion picture? | |
| **Vocabulary**- optical illusion, circle, curved line, | |
| **Instructions are guided lessons**  **(student follows along at his/her own pace drawing project)** | |
| **Day 1-2**  View and answer questions (orally) in “Optical Illusion Power point presentation”    **Day 3** How to make Op-Art sphere illusions. Perfect for at home or the classroom [#withme](https://www.youtube.com/results?search_query=%23withme), subscriber ArtJohn.You may color your project using crayons, markers or colored pencils.Your project color scheme should be white and color of your choice. Materials- white paper, pencil, eraser, markers, crayons, ruler, and colored pencils.  **Day 4**   1. Art Crawl---Show your project to friends/family/classmates also on flipgrid. 2. Student/artist complete 123 art ticket. 3. Pick someone to complete the art critique about your art piece. 4. Submit your artwork, art ticket and art critique to me via 5. [april.butler@southfieldk12.org](mailto:april.butler@southfieldk12.org), 6. Flipgrid 7. google classroom (review student lessons, announcements) | |
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| **Lesson Accommodations (Special needs and gifted)**  Step by step procedure, extended time. | |
| **What will you do if students do not understand?**  Complete components (smaller) in the five days instead of two days. | |
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