**Teachers Name:** Ms. Butler **Subject:** Visual Art  **Grade:** 5th

**Unit/Lesson Title:** Op Art/Optical Illusion (lines and patterns)

**Date(s):** 6/1/20

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| Analyze Apply Compare/contrast Create Identify Interpret Observe Organize | **Alignment to Common Core Framework**Math-lines: square, and pattern. |
| **Element of Design**Line, shape, form, size, texture, color, value and space.  | **Principals of Design**Balance Movement Contrast Rhythm PatternUnity Emphasis |
| **KUD** |
| **Know**: An optical illusion of two reversible figures and a vase. Can you see both? This picture is a great example of an optical illusion. An optical illusion is a visual stimuli that is perceived by the eyes and then comprehended by the brain in a way that is different from reality. **Understanding:** How to create sphere optical illusion .  **Do: Art Production:** What will our students be able to ***do?**** Create an optical illusion sphere

 **Cross curriculum**: Math- lines, shapes and patterns |
| **Content Standard(s):** Standard 5-Recognize, analyze, and describe connections amongthe arts; between the arts and other disciplines; between the arts and everyday life. Standard 1-apply skills and knowledge to perform in the arts. Standard 3-analyze describe and evaluate works of art. Standard 2- apply skills and knowledge to create in arts. |
| **Essential Question(s):** 1. What is optical illusion?
2. How do you create an optical illusion picture?
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| **Vocabulary**- optical illusion, circle, curved line,  |
| **Instructions are guided lessons** **(student follows along at his/her own pace drawing project)** |
| **Day 1-2** View and answer questions (orally) in “Optical Illusion Power point presentation” **Day 3** How to make Op-Art sphere illusions. Perfect for at home or the classroom [#withme](https://www.youtube.com/results?search_query=%23withme), subscriber ArtJohn.You may color your project using crayons, markers or colored pencils.Your project color scheme should be white and color of your choice.Materials- white paper, pencil, eraser, markers, crayons, ruler, and colored pencils.**Day 4**1. Art Crawl---Show your project to friends/family/classmates also on flipgrid.
2. Student/artist complete 123 art ticket.
3. Pick someone to complete the art critique about your art piece.
4. Submit your artwork, art ticket and art critique to me via
5. april.butler@southfieldk12.org,
6. Flipgrid
7. google classroom (review student lessons, announcements)
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| **Lesson Accommodations (Special needs and gifted)**Step by step procedure, extended time. |
| **What will you do if students do not understand?**Complete components (smaller) in the five days instead of two days.  |
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