**Teacher’s Name: Laura Jones @ Adler Elementary April 13 – May 8, 2020 Grades 1-4**

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| **B** | **I** | **N** | **G** | **O** |
| **ELA** | **Math Group 1**(Yosef, Jonathan,Kyndal) | **Math Group 2**(Ramone, Joshua, Logan) | **Science** | **Fine Motor****Gross Motor****Sensory Integration** |
| Obj. Dev. Oral language *Ten Little Rubber Ducks* (Carle) U-tube.Writers: Fill in boxes/paragraphs for the beginning, the middle & end of story.  | Obj. One-to-one correspondence.Materials: Dice + 10 things (ducks that float. Roll the dice and add that many ducks/toys to the bath tub. | Obj. Counting with the number 10. Materials: Dice plus a Hundred Chart (Number grid 1-100) & 2 game markers. Take turns. Roll dice and move marker that many spaces. Find number that is 10 more. Play until you reach 100.  | Obj. Float or Sink.Gather up a variety of objects. Sort into those that float or sink. Make predictions and complete the experiment. | Gross Motor:“Waddle Like a Duck” Office Music video by Jolly Donkey (Love it! Move it!) |
| Obj. Dev. Oral Language. Materials:*Jump, Frog, Jump* u-tube: Read2getherFoundationWith Wally Amos | Obj: One-to-one correspondence. Materials: Cereal & Dice. Know that frogs eat with their tongue.Roll dice and pick up the number rolled with your tongue. Write it.  | Obj. Counting with the number 10. Materials: Dice plus a Hundred Chart (Number grid 1-100) & 2 game markers. Take turns. **Start at 100.** Roll dice and move marker that many spaces. Find number that is 10 less. Play until you reach 1. | Obj. Life cycle of a frog. U-tubeLife Cycle of a Frog – The Dr. Binocs Show. | Gross Motor:Reread/watch video *Jump, Frog, Jump*. Every time it says, “Jump, Frog, Jump” **JUMP!** |
| Obj. Dev. Oral language. *The Icky Sticky Frog* – by D. Bentley See: u-tube Read- Along Test.Writers: Respond to a writing prompt – “I would eat a fly… Describe how it would taste. | Obj: Write the number 8. Count out 8 objects and place it next to your number. Now take a walk and find the number 8.(Addresses, license plates)  | Obj. Counting with groups of 10 and leftovers.Materials: A Hundred Chart. Have an adult point to a number and say it. “How many groups of 10 are in that number and how many are leftover. | Obj. Life cycle of a frog. Tadpoles to Frogs – YouTube. With Ethan Spencer. | Gross Motor: Play Leap Frog. Materials: See video “How to Play Leap Frog - YouTube |
| Obj. Dev. Oral language.Materials: *Chicken Soup With Rice* – by Carol King & Maurice Sendak.Activity: Go through a calendar and identify the weather and the holidays for that month. | Obj. Write the numbers 1- 8 with chalk outside on the sidewalk. Sign your name. | Obj. Identify and two-digit numbers in expanded form and standard form. Choose a two-digit number. Write the number. Then write it in expanded form. Ex.56 = 50 + 6. | Obj. How to make and identify a tornado. Homeschoolon.com/how to make a tornado in a jar. | Fine Motor: Cooked Playdough **Ingredients:** 1 c. Flour, 1 c. water, 1 tbsp oil, 1 tbsp Cream of Tartar. Instructions: Combine all ingredients in a lg pan. Stir to combine. Heat over med. Heat, stirring constantly. After 3-4 min. the playdough will start to form a solid mass. Once it starts to pull away from the sides of the pan & forms a ball, it is ready. Place on a sheet of wax paper & cool. Store in airtight bag. |
| Obj. Dev. Oral languageMaterials*: More Spaghetti, I Say !*u-tube by Lee Rebel tech | Make and write numbers. Use playdough or wet spaghetti to make the numbers 1-10. | Obj. Apply place value. Starfall.com Grade 2 Math: Penny Arcade. | Obj. Create a cloud in a bottle. Materials: u-tube.Clouds in a Bottle Easy Science Experiment. | Obj. See above. Use a rolling pin and cookie cutters to make cookies. Pick them up with a spatula. |