**Teacher’s Name: Laura Jones @ Adler Elementary March 16 – April 3, 2020 Grade 1-4**

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| **B** | **I** | **N** | **G** | **O** |
| **ELA** | **Math Group 1****(**Yosef, Jonathan, Kyndal) | **Math****Group 2**(Ramone, Joshua, Logan) | **Science** | **Fine Motor****Gross Motor****Sensory Integration**  |
| Obj. Dev. Oral language*Rainbow Fish* u-tube video (Legos/Magnetic Letters), Read & Write the word, Fish | Obj. Days of the Week.Read: *The Very Hungry Caterpillar u-tube*Sequence days of the week as read. | Obj. Students will make even and odd numbers.Materials: Markers-Pair of objects the make the numbers. If one is left over it is not an even number. | Obj .Identify a fish. Google/ use phone. Discuss a “What’s a fish?” Draw it! Use your phone to take a picture of the fish you see at the grocery store/ pet store. | **Fine Motor:** Draw a fish with shaving cream. Write the word FISH. |
| Obj. See aboveMaterials: Materials: *Little Lost Robin* (Baguley) | Obj. See aboveWrite down days of the week. Cut out & Sequence.Identify the day of the week on a cell phone. Find it on a calendar. | Obj. Ordinals through twentieth. Write ordinal numbers 1-10.Line up toys/people and identify your place in line. | Obj. Students will identify different kinds of weather. Draw the weather and label your picture with a descriptive word. | Go outside and find something the wind could blow. Record your data… Pictures (cell), a list. Did the wind blow you? |
| Obj. See aboveMaterials: *The Rain Came Down(Shannon) u-tube*Discuss: “What did the family do outside at the end of the book?” | Obj. Materials: Today is Monday (Carle) Bk + Song u-tube.Learn the song to recite the days of the week. | Obj. See above.Write ordinal numbers for 10-20.Line up your toys across the room and identify their ordinal number. | Obj. Discuss how weather affects our daily lives.Draw what activities/sports you do for each season.  | Obj. Fine motor. Button all the buttons on one of your shirts or another family member’s shirt. |
| Obj. Students will distinguish between fiction and nonfiction.Sort books in your house into 2 piles.Fiction/nonfiction.Make a table and write the books down under fiction/nonfiction. | See Above. Sing this song with a family member. Practice writing the number 7.Make the number 7 with your fingers. | Obj. Place Value (tens + ones). Use objects. Identify number of tens in a number & ones.Draw/counters. | Obj. Students will prepare for a rainy day.Practice using an umbrella. Open/close, turn towards the rain. Know: The wind will blow the rain. | Obj. Fine Motor. Complete writing/drawing prompt. “My favorite weather” |
| Obj. See above.Find 2 programs on TV that are fiction & 2 that are nonfiction. | Obj. Days of the week. See the Adams Family Song Days of the week-u-tube. Sing the song with your family.Fine Motor: Practice snapping your fingers to the song. | Obj. Place Value (tens + ones).Write the numbers on a receipt down and break each number into ten & ones.  | Obj. Students will make a rainbow & draw/write the colors they see.Materials: Cup of water, dish soap, food coloring, straw. Blow bubbles, press paper on top of bubbles. Record  | Obj. Sensory Integration. Students will pour water into a variety of containers while taking a bath. Which container held the most water? Record data. |

This email will be sent to all of our parents. The lesson plans will sent as an attachment to the email.

Hello Parents:

I have attached a copy of our classroom lesson plans to cover the dates that the building will be closed (March 16-April 3rd – no lesson plans for Spring Break). You will be able to do these at home with your child. It is titled, “BINGO”. To do an assignment, pick a square and complete the work with you child. Afterwards, simply highlight the assignment that was just completed. Please give me a copy of the work that your child completed. These will not be graded but it will provide me with information on my student’s progress.

Thank you and please stay safe.

 Mrs. Jones