Southfield Public Schools
Grades 6-8 Summer Reading Packet 2017

- Read books based upon the grade you will be entering in the fall. These books are available at the Southfield Public Library, at local bookstores and online.
- Complete the tasks from the **Summer Reading Assignments** for your grade level book(s). The assignments are due on the first day of school.
- AP Prep, UMSA, and STEM students ONLY: You are required to complete assignments for two books. See the chart below.
- Enjoy your summer and Happy Reading!!

For students entering 6th Grade in Fall 2017:	
6th Grade – Required Fiction & Non-Fiction Selections (Choose One)	**AP Prep, UMSA, STEM Additional Requirements**
A Dream Fulfilled: The Story of Barack Obama by Tanya Savory	*I Can Make a Difference* by Marian Wright Edelman
A Long Walk to Water by Linda Sue Park	

For students entering 7th Grade in Fall 2017:	
7th Grade – Required Fiction & Non-Fiction Selections (Choose One)	**AP Prep, UMSA, STEM Additional Requirements**
Fever 1793 by Laurie Halse Anderson	*Tracking Trash: Flotsam, Jetsam and the Science of Ocean Motion* by Loree Griffin Burns
Roll of Thunder, Hear My Cry by Mildred D. Taylor	

For students entering 8th Grade in Fall 2017:	
8th Grade – Required Fiction & Non-Fiction Selections (Choose One)	**AP Prep, UMSA, STEM Additional Requirements**
The Giver by Lois Lowery	*Letters to a Young Brother: Manifest Your Destiny* by Hill Harper (Boys)
Bad Boy: A Memoir by Walter Dean Myers	*Letters to a Young Sister: Define Your Destiny* by Hill Harper (Girls)

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Summer Reading Assignments

Middle School Required Writing Assignments: Please complete numbers 1 – 3 and answer ALL questions using complete sentences. Cite detailed examples from the story, in your response.

Reflection: *Overcoming adversity is one of the main themes found in the summer reading books. Adversity means the difficulties, challenges, and misfortunes we experience in life.*

1. Using the graphic organizer (next page), choose **one main character**, and briefly describe how he/she reacted to adversity in the book.
    a. What was the character's motive?
    b. What important life lesson did the author wish the reader to gain from the book?
    c. Do you agree with the reaction(s) of the character? Explain why or why not.

2. Explain using detailed examples from the text.
    a. **Quote/reflection:** Select important quotes from the book that you feel reveal a great deal about one of the character and/or themes in the book.
    b. Remember that a quote from the book might be dialogue or narration. Copy the quote, cite the page it comes from, and explain the following:
        - What is happening in the book at this time?
        - What is the significance of the quote?
        - What does it reveal about the novel, speaker or listener?
    c. ***A minimum of 3 quotes***

3. Do you think we need adversity to help us discover who we are? State your position and support it using examples from the text.

What was the character's motive?	
Character's Motive	**Supporting Evidence**
•	•
•	•
•	•

What important life lessons did the author wish the reader to gain from this book?	
Life Lessons	**Supporting Evidence**
•	•
•	•
•	•

Do you agree with the reaction(s) of the character? Explain in detail why or why not.	
Reaction(s) of the character	**Reasons why you agree or disagree**
•	•
•	•
•	•